

IWH-DPE/CGDE

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September 25-26, 2018

ACADEMIC WRITING

Aims and Scope

In this course, PhD students working on scholarly papers, research proposals, theses or dissertation projects will have the opportunity to strengthen their command of written English using published materials in their own disciplines.

This seminar will focus on various components of scholarly writing using sample articles, abstracts and proposals. Participants are strongly advised to take along excerpts of personally written articles for discussion and analysis.

Content

- planning and organising a piece of academic text
- the importance of introductions and conclusions
- paragraph structure
- writing a topic sentence
- developing ideas and arguments
- academic vocabulary
- summarising and paraphrasing
- student presentations on September 26

Schedule

September 25-26, 2018

10:00–17:00

Recommended Texts/Materials

Hogue, A. (2003): *Essentials of English: A Writer's Handbook*. Pearson Education: White Plains, NY.

Oshima, A.; Hogue, A. (2006): *Writing Academic English* (4th Ed.). Pearson Education: White Plains, NY.

Zwier, L. (2002): *Building Academic Vocabulary*. The University of Michigan Press: Ann Arbor, MI.

A good English/English dictionary, such as the Collins COBUILD Dictionary.

Venue

Halle Institute for Economic Research (IWH) – Member of the Leibniz Association, Kleine Maerkerstrasse 8, 06108 Halle (Saale), Germany, conference room (ground floor).

Registration

Please contact Annett Hartung, Phone: +49 345 7753 751, E-mail: annett.hartung@iw-halle.de, until August 31, 2018.

The course is designed for at most 25 participants.

Detailed Program

September 25, 2018

- 10:00–10:20 Introductions, Aims, Expectations
- 10:20–11:30 Grammar Review for Academic Purposes
- 11:30–11:45 Short Break
- 11:45–13:00 Abstracts: Traditional Structure, Sample Abstracts
- 13:00–14:00 Lunch Break
- 14:00–15:30 Research Design: Writing the Introduction; Paragraphing
- 15:30–15:45 Short Break
- 15:45–17:00 Punctuation

September 26, 2018

- 10:00–10:45 Characteristics of Good Presenting
- 10:45–11:30 Verbal Delivery
- 11:30–11:45 Short Break
- 11:45–12:45 Slide Design
- 12:45–13:45 Lunch Break
- 13:45–14:30 Signposting/Transitional Language
- 14:30–15:15 Individual Presentations
- 15:15–15:30 Short Break
- 15:30–16:45 Individual Presentations Cont'd
- 16:45–17:00 Debriefing